



#Vip24E+Project

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ALMADIPLOMA

AlmaDiploma is an Association of Schools, whose purpose is to support schools in the assessment of training systems, in educational activities planning, in guidance policies for students to study and work.

AlmaDiploma gathers over 310 Institutes of secondary education. The reference model of AlmaDiploma is **AlmaLaurea Interuniversity Consortium** which is also a technical and scientific partner; it represents 74 Italian universities and 91% of Italian graduates.

AlmaDiploma works with Schools and it deals with tools developed for schools and their students: these tools are designed to manage guidance, work-related training, self-evaluation and quality of education system.



There are **four main sections**: students' guidance tools, a business area, schools and surveys about students' long term outcomes.

Almadiploma **aims** are the following:

- provide students with guidance tools to choose the most suitable university course;
- make it easier for students to access the world of work;
- connect businesses to graduates when searching for skilled personnel;
- shorten the time gap between the offer and the search for a position in the labour world;
- provide high schools with useful information about the effectiveness of their courses.

AlmaOrientati is a path of individual guidance that suggests students the closest training or professional path to their ambitions; it also shows the concrete experience of those students who have made the same choices and are currently employed.

AlmaOrientati allows students to:

- identify their strengths through the definition of a detailed profile based on skills and attitudes;
- get to know the university system and the labour market by acquiring useful and personalized information based on their answers;
- search for the most suitable degree program to their profile;
- identify their professional expectations and choose the most suitable training path consciously.

After completing the online course, students get a personalized profile - summarized by 18 cute little animals and divided into 5 sections - thanks to which they will be able to understand the best path to follow, based on their ambitions and skills: University or Work.

ALMADIPLOMA: SERVICES FOR STUDENTS

If schools join Almadiploma Association, students are able to benefit from the following services:

1. ALMAORIENTATI

It is an operational and training tool based on the characteristics of the student, on his expectations regarding professions and post-diploma training offers.

2. ALMADIPLOMA QUESTIONNAIRE

Students provide information and assessments that are listed on Graduates' Institute Profile.

The questionnaire, filled in by students of fourth classes, provides all the data to draw the Institute Profile of Graduates (PID), useful for measuring the effectiveness of the educational offer and to know students' characteristics. It is divided into sections: 1. educational and training curriculum; 2. extra-school experiences; 3. opinions on school experience; 4. family information; 5. post-diploma intentions and expectations.

3. CURRICULUM VITAE

It is an educational tool filled in by students of fifth classes useful for students to increase their awareness and re-elaborate experiences and skills in relation to the demands of the working world; it is an operational tool designed to increase job opportunities.

4. JOB OPPORTUNITIES

Businesses that have joined Almadiploma post job offers on Almadiploma site so that students can check and choose to apply for the position they prefer. Businesses can also access students' CVs that have previously given the authorization.

LA MIA SCELTA (MY CHOICE)

As an Education and training tool based on self-awareness, it allows students to think about their attitude towards a choice to be made, in this case the post-diploma one.

My choice consists of four modules.

Your decision style. After investigating students' postgraduate intentions, they are asked to think about decisions made in the past and evaluate them. Self-assessment will help students to think about their DECISION-MAKING PROCESS, the means they use to reach a decision, and the outcomes; as an example, what they think can happen when they make a decision and act accordingly.

Get ready to choose. Students are asked to evaluate the type of context and the type of decision they are making.

HOPE (acronym for "Have you got your goals clear?" - "Organize your resources" - "Plan your steps" - "Run your plan!"). It is a module through which students are asked questions that aim to investigate how clear the goals they have declared are. Subsequently in "Organize your resources", a series of obstacles are highlighted that could interfere with the achievement of the objective.

Ready to choose? It investigates the way in which students search for information and the effectiveness they feel when they make decisions.

THE FIVE SECTIONS OF ALMAORIÈNTATI

SELF-KNOWLEDGE Answering a series of statements concerning attitudes towards education, assessment of the study method and awareness of personal resources provide a detailed description of students' profile.

KNOWLEDGE OF THE UNIVERSITY WORLD AND THE WORLD OF WORK. Through questions about these fields, students are given information about publications, sites, and links to deepen the different topics.

"SEARCH FOR YOUR PROFESSION". It analyses aspects of different jobs: taking into account competences and job preferences declared by students, it identifies the closest professional profiles to them, stating the required qualifications to carry out the profession and useful links such as ISFOL and UNIONCAMERE.

THE CHOICE OF UNIVERSITY. ALMAORIÈNTATI enables students to use a search engine that, among all courses offered by Italian Universities, identifies those that are closest to students' expectations and favourite subjects. Useful links are also available for **IN-DEPTH STUDY** on Miur and AlmaMater sites.

"WHAT DO YOU WANT TO DO WHEN YOU GROW UP?". Students are asked to figure out their future after graduation/degree through 14 aspects relating to their "Dream Job": from stability to work autonomy, from time flexibility to earning prospects. Their answers will be processed in order to get one of the ten professional profiles which have been drawn using students' preferences on the same aspects by students interviewed in AlmaDiploma and Almalaurea Surveys.

ALMADIPLOMA: SERVICES FOR SCHOOLS

TOOLS FOR IMPROVEMENT

SELF-ASSESSMENT FOR A SCHOOL OF EXCELLENCE

AlmaDiploma makes available to Schools useful data for self-assessment (the so called SelfAssessment Report, RAV) and for the drafting of the Improvement Plan.

THE INSTITUTE PROFILE OF GRADUATES

It is drawn processing the results of questionnaires filled in by graduates: it contains information such as personal details, social origins, success in school career, linguistic and information technology skills, extra-curricular activities, assessment of school experiences, educational and professional prospects. Every year, Higher Institutes get their own Profile of Graduates for every single study course.

TRAINING

In its annual training plan Schools can include courses for teachers provided by AlmaDiploma Association with a dedicated FAD (Distance Learning) platform. Courses are generally modular to allow effective and targeted training.

GUIDANCE PROFILE OF THE INSTITUTE (POI)

It is drawn using and joining the results that emerge from AlmaOrièntati course carried out by students attending class fourth. POI analysis is then given to schools at the beginning of the following school year. Data obtained are divided according to courses and classes, thus allowing to carry out guidance activities aimed at fifth-year students who have previously carried out the AlmaOrièntati path.

ALMADIPLOMA FOR BUSINESSES AND STUDENTS: OTHER DETAILS

CURRICULUM VITAE AND DATABASE UPLOADING

Filling in the curriculum vitae (CV), students are entitled to be included in AlmaDiploma database. This database collects and makes available to online companies graduated students' CVs who have previously authorized the publication of the document. The compiling of the CV in a Europass format has a guiding value: it supports students' self-knowledge and it is a useful tool to enter the world of work. Graduates can continue to update and manage their own CV in My AlmaDiploma reserved area and download it in PDF format.

ALMADIPLOMA: SURVEYS

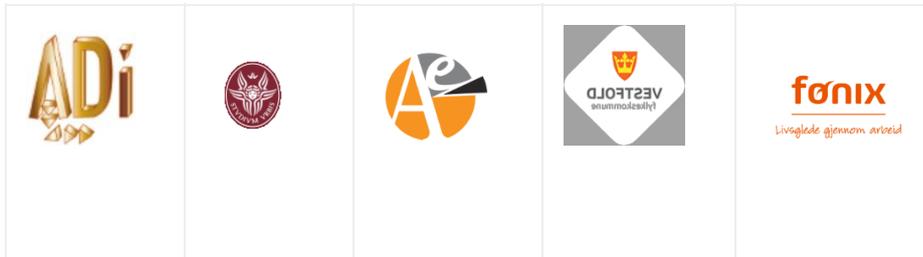
SURVEY ON GRADUATES' LONG-TERM OUTCOMES

It analyses the choices of graduates at 1, 3 or 5 years after they graduate. A section of the survey is dedicated to work-related training activities.

It is carried out with an integrated web and telephone methodology. Currently it is the only complete and reliable tool that guarantees information about students' careers after they have graduated; it also allows analysis and comparison of the following features:

1. type of collective
2. evaluation of school experience
3. occupational and training outcomes
4. university studies
5. non-university post-diploma training
6. entry into the labour market
7. characteristics of current job
8. company characteristics
9. income
10. satisfaction with current work
11. use and request for a diploma at work

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